

DISCIPLINE AUDIT

EXECUTIVE SUMMARY – MA MA CREEK SS

DATE OF AUDIT: 10 SEPTEMBER 2014



Background:

Ma Ma Creek SS is a small school located near Gatton in the Lockyer Valley, within the Darling Downs South West education region. The school has a current enrolment of 32 students from Prep – Year 7. The Principal, Craig Pearen, was appointed to the position in 2011.

Commendations:

- The Principal and staff members have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a very strong conviction that student engagement and regular attendance are keys to improved student learning.
- The school's values, *Effort, Respect, Safety and Responsibility*, are highly visible throughout the school and are readily identified and understood by students. These values form the clear basis for student behaviour expectations and consequences.
- There is a family atmosphere at the school, evidenced by a culture of positive friendly tones, a strong focus on valuing the whole child and providing a highly supportive environment. Staff members, students and parents speak of the school with pride and have an optimistic outlook.
- A strong self-reflection process has been established in the school with students monitoring their behaviour and this being reflected upon daily as a school team. Students display examples of their classwork which best indicates their personal best for the week.

Affirmations:

- The Parents and Citizens' Association (P&C) endorses the school's Responsible Behaviour Plan for Students (RBPS).
- The school's approach to the development of positive student behaviour is underpinned by Glasser's *Choice Theory*.
- The school has worked with the local high schools in preparation for Junior Secondary transition.
- Appropriate behaviours and achievements are recognised through *Sightword* certificates, *Student of the Week* rewards and are celebrated in the newsletter and end of term rewards days. Records of student success and positive behaviours are recorded in OneSchool.
- The school provides parents with a detailed attendance and behaviour chart each term which reflects and summarises daily behaviour and reflection processes in the school.
- Strong efforts to communicate and engage with parents have been initiated, including an annual meeting day and the development of a parent handbook.

Recommendations:

- Further strengthen and enhance the school's approach to positive behaviour and school tone by exploring avenues to gain accreditation as a Glasser Quality School.
- Communicate and engage widely with parents in regards to the positive approach to managing behaviour, especially with the underpinning research base, Glasser's *Choice Theory*. Further enhance regular opportunities for parents to participate in training and information on behaviour support and positive parenting strategies in order to support the school's approach.
- Continue to implement Explicit Teaching as the school's pedagogical framework. Support consistent and high quality teaching through coaching, observation and developmental feedback.
- Build staff members' capacity to utilise the OneSchool dashboard to inform their knowledge of students and act as a reference point for data to guide differentiation and individualised student learning.
- Review the school's Data Plan to include regular school wide analysis and discussion of systematically collected data on student behaviour and attendance. This data analysis should consider the overall school picture and trends in order to enact a continuous improvement process.
- Further communicate with and engage parents and students in a clear school wide target for attendance and refine practices across the school for monitoring and supporting improved attendance.