

Investing for Success

Under this agreement for 2022 Ma Ma Creek State School

\$8 788*

This funding will be used to

- Improve A-E data across the school with >60% of students achieving C and above in summative writing tasks.
- Improve the number of students working in or above their appropriate cluster when tracked against the Literacy Continuum in Aspects of Writing and Reading.
- Improve student engagement through increased use of digital technologies across all curriculum areas.
- Improve overall school attendance with >90% attendance rate across the school.

Our initiatives include

- Working with cluster schools to develop and refine feedback and observation framework for the school.
- Collaborating with PATL and school cluster to ensure our writing program meets the needs of our students.
- Using the Literacy Continuum to unpack reading and writing data and align student learning goals.
- Using student data to inform teaching and learning.

Referenced by:

Lyn Sharratt and Michael Fullan, Putting Faces on the Data

Anita Archer Explicit Instruction, Effective and Efficient Instruction

Our school will improve student outcomes by

- Purchasing additional teacher time to support student needs through the intensive delivery of the curriculum in smaller student groupings - \$8 788



Nathan de Mey
Principal
Ma Ma Creek State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**

*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.